

2018-2019 State Accountability Results – JCPS

Transition Readiness:

- The percentage of students transition ready increased from 49.8 in 2018 to 53.0 in 2019.
- Eight high schools showed double-digit gain in transition readiness rates (including bonus) – Butler (11.5%), Fern Creek (10.6%), Jeffersontown (10.8%), Moore (18.2%), PRP (11.2%), Valley (15.4%), Waggener (10.4%), and Western HS (12.9%).
- All of these schools, with the exception of Butler, are Academies of Louisville.

Graduation Rate:

- The four-year graduation rate increased from 81.6% to an all-time high of 82.3%.
- 11 high schools increased their four-year graduation rate (Brown and Manual reached 100%).
- Iroquois high school increased by 11 percentage points in one year.

Proficiency:

- Overall, proficiency rates declined slightly from last year (1-3%) across the content areas.
- 22 schools 15 ES, 2 MS, 5 HS improved their proficiency rates in both reading and math

Gap:

- Fewer significant gaps identified, signaling initial positive impacts of the racial equity pillar.
- 62 of 64 schools exited Targeted Support and Improvement (TSI).
- Twelve of 136 schools showed a significant gap for African American students (9%)

Overall Classifications:

- Nine of 21 schools exited CSI status and proactive support was provided to several of the new CSI with the AIS support structure.
- 23 new schools were identified as CSI for a total of 35 CSI schools (24 ES, 7, MS, 4 HS).
- JCPS received a 2-star rating at the elementary, middle, and high school levels.
- Seven schools received 5-star ratings: Brown ES, Greathouse, Lowe, Norton, Barret, Brown MS, Manual. Six schools (4%) received 4-star ratings: Audubon, Bowen, Norton Commons, Wheeler, Brown HS, Male.
- 49 schools (35%) received a 1-star rating (62% at HS level)
- Seven schools received “high or very high” ratings in all areas: Audubon, Bowen, Norton Commons, St. Matthews, Tully, Brown HS, Manual. 56 schools received “low or very low” ratings in all areas (30 ES, 13 MS, 13, HS).

Areas of Growth:

- Increase focus on acceleration plans using MAP data to increase proficiency rates
- Continue efforts to eliminate the achievement gap (9 schools reduced their star ratings due to significant gaps in student groups)
- Enhance support for additional CSI schools
- Implement laser-like focus on deep implementation of three pillars and six instructional systems in every school

Level	Proficiency (RD, MA)	Separate Academic Indicator (SC, SS, WR)	Growth (RD, MA, EL)	Transition Readiness (EL)	Grad Rate (4/5 Yr Avg)	Quality of School Climate & Safety
Elem/Middle	35	26	35	-	-	4
High	45	15	-	30	6	4

*Climate rating in 19-20

Summary by Indicators

Stars	1	2	3	4	5	Grand Total
ES	27	23	34	4	4	92
MS	9	8	6		2	25
HS	13	2	3	2	1	21
Grand Total	49	33	43	6	7	138

Proficiency Ratings	Very Low	Low	Medium	High	Very High	Grand Total
ES	37	27	9	14	5	92
MS	13	5	2	2	3	25
HS	14	1		2	4	21
Grand Total	64	33	11	18	12	138

SAI Ratings	Very Low	Low	Medium	High	Very High	Grand Total
ES	41	18	15	9	9	92
MS	11	6	2	2	3	24
HS	13	3	1	2	2	21
Grand Total	65	27	18	13	14	137

Growth Rating	Very Low	Low	Medium	High	Very High	Grand Total
ES	17	25	22	22	6	92
MS	6	13	5	1		25
HS						
Grand Total	23	38	27	23	6	117

Transition Readiness	Very Low	Low	Medium	High	Very High	Grand Total
ES						
MS						
HS	13	2	4	1	1	21
Grand Total	13	2	4	1	1	21

Graduation Rate	Very Low	Low	Medium	High	Very High	Grand Total
ES						
MS						
HS	11	3	1	2	4	21
Grand Total	11	3	1	2	4	21